

PITTSBURG STATE UNIVERSITY
LIBRARY SERVICES
STRATEGIC PLAN 2017-2020
(Submitted: 1 December 2016)

Mission

Library Services will provide resources and services that support academic excellence, student success, partnerships, and a responsive and innovative culture for the Pittsburg State University community. To fulfill our mission, Library services commits to:

- Understand the teaching, learning, service and research needs of its users;
- Build collections and provide tools to support teaching, learning and research;
- Provide access to and promote the discovery and use of local and external information;
- Ensure the preservation and availability of Library collections and resources;
- Create safe and hospitable physical and virtual environments for study, teaching and research;
- Collaborate with other members of the University to enrich the learning and research community;
- Develop, encourage, and sustain expertise, commitment and an innovative spirit in the Library Services staff.

Vision

As a locus for intellectual inquiry, Library Services shares with the University the aspiration to be a dynamic learning environment. In its desired future, Library Services will provide collections and resources that are forward-looking, diverse in breadth and form, and of exceptional quality. Library Services will promote awareness of these resources, ensure their preservation for future users, and through innovation make access to these resources easier. The Library's physical and virtual spaces will respond to the changing needs of its users and enrich the campus experience of our students and faculty. Library Services will collaborate with an expanding circle of partners, embrace change, and align itself with the mission and goals of Pittsburg State University.

Values

In all of their activities, the staff of Library Services is guided by these values:

- We encourage the process of learning and discovery.
- We encourage and contribute to scholarly inquiry.
- We promote the Library as both a real and virtual classroom.
- We embrace our roles as collectors and disseminators of the intellectual record.
- We offer an environment that supports creativity and collaboration.
- We believe that each user of the Library is unique and important.
- We evolve to meet the changing needs of the Library and its users.

- We maintain a comfortable, welcoming, and safe place for study, research, work and interaction.
- We commit ourselves to excellence.
- We seek out the best people and resources to accomplish our work.
- We work diligently to exceed the expectations of those we serve.
- We relate to each other with honesty and candor.
- We promote the highest standards of our profession.
- We demonstrate a strong work ethic, take responsibility for our actions, keep our word, and follow through on commitments.
- We treat everyone with equal consideration and courtesy.
- We consider the needs of others and provide an environment that is inclusive and diverse.
- We encourage differences in perspective, opinions and ideas.
- We engage in open and honest communication at all levels.
- We recognize the importance of Library-wide participation.
- We reach out to all segments of our user communities.
- We share information and solicit opinions about decisions that affect the success of Library Services.

Goals

Goal 1: Library Services will support academic excellence and student success through its services and partnerships, and through striving to meet the learning and research needs of our students, faculty, and community.

Objective 1: Enhance student support programs and services by expanding the learning commons area in Axe Library that coordinates the work of the Library, the Student Success Center, the Writing Center, and future collaborators.

Action Statement 1: Continue to update Axe Library and to repurpose existing spaces in order to enhance the learning commons and other student support areas.

Action Statement 2: Organize a learning commons leadership council to coordinate and direct the collaborative efforts of the Library, the Student Success Center, the Writing Center, and future learning commons partners.

Objective 2: Plan for the addition of centralized tutoring services within the Axe Library learning commons area.

Action Statement 1: Encourage units within Academic Affairs to support the locating of current and future student tutoring services within the Axe Library learning commons area.

Action Statement 2: Design and create a physical space for tutoring services adjacent to the Student Success Center and the Writing Center in the Axe Library learning commons area.

Objective 3: Contribute to the delivery of a general education curriculum that prepares graduates for workforce and civic leadership through instruction and through appropriate levels of digital/electronic and analog resources that are relevant to faculty and student needs and that promote student learning outcomes.

Action Statement 1: Begin development of a for-credit, Writing-To-Learn, general education course on Information Literacy.

Action Statement 2: Establish and sustain a budget that appropriately supports services and the acquisition of needed print and electronic information sources.

Action Statement 3: Continue to increase the availability of open access information and open education resources through the digital repository and other means.

Action Statement 4: Continue to grow and to promote the acquisition and digitization of multi-disciplinary and inter-disciplinary materials in Special Collections and Archives that support undergraduate, graduate, faculty, and community research and learning.

Objective 4: Expand the Library's support of information resources, services, programs, and spaces that address the changing nature of our diverse student population.

Action Statement 1: Collaborate with campus partners (Office of Student Diversity, Tilford Committee, student organizations, etc.) to increase the Library's diversity-related resources and to offer diversity-focused events or programs for the campus community.

Action Statement 2: Identify and provide resources, services, programs, spaces, and other accommodations that address the changing nature of the student population.

Action Statement 3: Work with campus partners to develop resources and collections that enrich the Library user experience and promote engagement of diverse ideas.

Action Statement 4: Promote the Library as a space where student organizations,

academic departments, and the broader campus community feel invited to host events, cultural experiences, and academic programming.

Objective 5: Strengthen Library Services relationships with students and faculty. Identify and modify any current practices and conventions that might create barriers to student or faculty success.

Action Statement 1: Assess the hours of library operation, the quality of services provided, the availability of information and technological resources, and other Library activities which impact learning and student success and make appropriate changes where necessary.

Action Statement 2: The Dean and Library faculty members will meet regularly with faculty members of the Library Services Committee and seek their input on Library services, resources and activities.

Action Statement 3: The Dean and Library faculty members will continue to meet regularly with a student advisory committee.

Action Statement 4: Emphasize the connections between Library liaisons and faculty within academic departments in establishing priority areas for collection development.

Action Statement 5: Investigate the implementation of a materials delivery service, including Inter-library loan and Axe Library print materials, delivered to faculty and staff offices

Action Statement 6: Continue to support and enhance access to information resources through the ILS and web-scale discovery tool.

Goal 2: Library Services will embrace changes that support the University's goals, be responsive to challenges and to opportunities, and support innovation through the strategic development of new spaces and services.

Objective 1: Strategically develop new and innovative learning, instruction, and meeting spaces in
Axe Library.

Action Statement 1: Plan and equip technology-rich learning environments that support students' and faculty needs as part of the Library renovation process.

Action Statement 2: Support student learning and foster their sense of ownership by adding more flexible spaces and facilities that can be scheduled,

adjusted, or customized as users' needs arise.

Action Statement 3: As part of the Library renovation process, create collaborative work spaces that help to foster learning communities and stimulates interdisciplinary programs among faculty.

Action Statement 4: Complete the collection evaluation and weeding projects for the book collection, periodicals, and government documents to meet present and future remodeling activities.

Objective 2: Work with the appropriate campus partners to apply for grants and other funding that expands library resources, services, and facilities.

Action Statement 1: Collaborate with and support faculty grant applications.

Action Statement 2: Monitor opportunities to apply for library-related grants and increase the number of applications submitted by Library Services.

Objective 3: Work with the appropriate campus partners to support student admission and retention efforts.

Action Statement 1: Develop additional print and digital materials that promote Library resources, spaces, and services to potential students, admitted students, and the parents or guardians of students.

Action Statement 2: Library faculty and staff will continue to participate in University-sponsored, admission and retention activities.

Action Statement 3: Continue to work with campus partners on activities and services that engage students and build relationships.

Objective 4: Continue to serve local and regional communities.

Action Statement 1: Ensure we help serve the research and information needs of the Pittsburg community.

Action Statement 2: Continue to develop and to support the work of our regional library partners through our consortia.